Unit Outline

TRLO8523

Maritime Law

2010
Shanghai Maritime University

Unit Coordinator: Yingying Zou

Business School

www.business.uwa.edu.au

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UNIT DESCRIPTION

Introduction

Welcome to Maritime Law.

Maritime transportation usually is one of the main sectors of logistics process. The understanding of the system of maritime law, especially the system of the carriage of goods by sea is of great help for the arrangement and the risk control of the transportation under the logistics.

The aim of this subject is presenting to you with the full scope and systems of the contract of carriage of goods by sea and other maritime sectors regarding with logistics process. In addition, we hopes you will understand the principles of maritime law and may apply them into your practice.

Unit content

The course covers the legal systems of contract of carriage of goods by sea (and the related multi-modal transportation), the charter party, collision, limitation of liability and so on. In addition to the theory and principals of these system, the case study will be necessary. Meanwhile, brief comparison will be included.

The Goal of the unit

The unit will be important part of the overall program, and it hopes to help you with the ability of understanding of logistics process and the ability of resolving the problem encountered in you work.

Learning outcomes

On completion of this unit, you should be able to:

• understand the concept and the framework of legal systems of contract of carriage of goods by sea, the bill of lading and certain admiralty issues
• be familiar with the Chinese and international legislations with respect to the contract of carriage of goods by sea
• analyse the legal disputes through case studies
• help to solve the problems will be met in your work

Educational Principles and Graduate Attributes

• In this unit, you will be encouraged and facilitated to develop the ability and desire to:
• Theoretical understanding of maritime law and solve legal problems;
• Develop more effective communication skills through class presentation and discussions by case studies
• Demonstrate self-management and independent learning skills through the completion of homework and final examination.
TEACHING AND LEARNING RESPONSIBILITIES

Teaching and learning strategies

- There are several reasons for assessable tasks in an academic program, such as encouraging you to explore and understand the subject more fully. That we grade your work indicates to you of how much you have achieved. Providing feedback on your work also serves as part of the learning process.

- This unit contains assessments on your ability of understanding and analysing. The assessments allow you to communicate your understanding of the material and demonstrate your ability to share your ideas with others. The assessment is aimed at you showing your understanding of the fundamental issues of maritime law. In addition, cases assessments offer the opportunity of applying current issues within a practical environment, and provide you with first-hand insights into the application of the theories and principles of maritime law.

Teaching and learning evaluation

You may be asked to complete two evaluations during this unit. The Student Perception of Teaching (SPOT) and the Students’ Unit Reflective Feedback (SURF). The SPOT is optional and is an evaluation of the lecturer and the unit. The SURF is completed online and is a university wide survey and deals only with the unit. You will receive an email from the SURF office inviting you to complete the SURF when it is activated. We encourage you to complete the forms as your feedback is extremely important and can be used to make changes to the unit or lecturing style when appropriate.

Attendance

Participation in class, whether it be listening to a lecture or getting involved in other activities, is an important part of the learning process. It is therefore important that you attend classes. More formally, the University regulations state that ‘to complete a course or unit students shall attend prescribed classes, lectures, seminars and tutorials’. Students should not expect to obtain approval to miss more than two classes per unit unless there are exceptional circumstances.
CONTACT DETAILS

We strongly advise students to regularly access their student email accounts. Important information regarding the unit is often communicated by email and will not be automatically forwarded to private email addresses.

<table>
<thead>
<tr>
<th>Unit coordinator/lecturer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong> Yingying Zou</td>
<td></td>
</tr>
<tr>
<td><strong>Email:</strong> <a href="mailto:yyzou@shmtu.edu.cn">yyzou@shmtu.edu.cn</a></td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong> 0086-21-38282130</td>
<td></td>
</tr>
<tr>
<td><strong>Consultation hours:</strong> Flexible, depending on your needs</td>
<td></td>
</tr>
<tr>
<td><strong>Lecture times:</strong> Oct 30 2010-Nov 7 2010</td>
<td></td>
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<tr>
<td><strong>Lecture venue:</strong> SMU Minsheng Campus</td>
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</table>

TEXTBOOK(S) & RESOURCES

Recommended/required text(s)

Additional resources & reading material
Books

Course materials
Journals
- Lloyd's Law Report
Closed reserve
- Cases materials provided during lectures
<table>
<thead>
<tr>
<th>Week #</th>
<th>Topic</th>
<th>Lecture</th>
<th>Seminar/tutorial/ questions</th>
<th>Independent activity (e.g. readings)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>Introduction of the unit</td>
<td>1hs lecture1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Topic 1 contract of carriage by sea</td>
<td>6hs lecture2</td>
<td>See ppt Syllabus</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Topic 1 (continued)</td>
<td>7hs lecture2</td>
<td>IBID</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Topic 2 Transport documents</td>
<td>3hs lecture3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Topic 2 (continued)</td>
<td>3hs lecture3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Topic 3 Charter party</td>
<td>3hs lecture4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Topic 3 (continued)</td>
<td>5hs lecture4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Topic 4 Admiralty law</td>
<td>2hs lecture5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Topic 4 (continued)</td>
<td>2hs lecture 5</td>
<td></td>
<td></td>
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<tr>
<td>Sunday</td>
<td>Topic 5 Limitation of liability</td>
<td>2hs lecture6</td>
<td></td>
<td></td>
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<tr>
<td>Sunday</td>
<td>Topic 6 Property right of vessels</td>
<td>2hs lecture7</td>
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</table>
ASSESSMENT MECHANISM

The purpose of assessment

There are a number of reasons for having assessable tasks as part of an academic program. The assessable tasks are designed to encourage you to explore and understand the subject more fully. The fact that we grade your work provides you an indication of how much you have achieved. Providing feedback on your work also serves as part of the learning process.

Assessment mechanism summary

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
<th>Due date</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial exercises/activities</td>
<td>20%</td>
<td>In Session planning</td>
<td>Students failing to attend at least 3 tutorials during the semester will receive a grade of FC (“Failed Component”) for the unit, unless they present adequate documentary evidence to justify their absence.</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>WEDNESDAY or session planning</td>
<td></td>
</tr>
<tr>
<td>Assignment 2 (mid-semester/ trimester exam)</td>
<td>5%</td>
<td>The date of end of lectures</td>
<td></td>
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<tr>
<td>Final exam</td>
<td>70%</td>
<td>20 November 2010</td>
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Note 1: Results may be subject to scaling and standardisation under faculty policy and are not necessarily the sum of the component parts.

Note 2: The grade FC indicates failure to complete an identified essential assessment component and means failure of the unit.

Note 3: Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning outcomes as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the unit.
Assessment components

Assessment item #
1. classes activities and case studies
   • description and guidelines
classes activities will include the attendance to the lectures and the analyses and presentation on case studies during the lectures.
   • marking criteria (in terms of weight-related standards calculated with the total remarks)
Failure to attend the activities for at least 3 times will be ‘FC’
Failure of once will be deducted by 5%(weight)
Clear analyses and presentation on questions and cases will be maximum to 30%(weight)

2. Assignments
   • description and guidelines
Small paper on the topic put forward during the lectures
   • marking criteria (in terms of weight-related standards calculated with the total remarks)
independent completion: 5-10%
the logic, wording: 5-10%

3. Final Exam
   • description and guidelines
A paper with no less than 2000 words on the analyses on certain topics put forward under the session plan
   • marking criteria (in terms of weight-related standards calculated with the total remarks)
non-independent completion: will be deducted with the whole 70%
  independent work with good logic and wording: maximum 60-70%
  independent work with some not so serious fault of logic or wording: 45-59%
  independent work with some serious fault: 40-44%

Submission of assignments

Please remember to attach an Assignment Cover Sheet to the front of your assignment. You can download and print your Assignment Cover Sheet from the StudentNet web page http://www.business.uwa.edu.au/studentnet/assessments

The assignment #1 & assignment #2 can be submitted to the coordinator personally during class.
The final assignment shall be handed in over the counter at the Postgraduate Student Centre in SMU.

Student Guild

Phone: (+61 8) 6488 2295
Facsimile: (+61 8) 6488 1041
E-mail: enquiries@guild.uwa.edu.au
Website: http://www.guild.uwa.edu.au