Unit Outline*

ACCT2202
Advanced Corporate Accounting

Semester 2, 2011
Crawley

Unit Coordinator: Associate Professor Rick Newby

Business School
www.business.uwa.edu.au

* This Unit Outline should be read in conjunction with the Business School Unit Outline Supplement available on the Current Students web site http://www.business.uwa.edu.au/students
UNIT DESCRIPTION

Introduction
Welcome to ACCT2202 Advanced Corporate Accounting. Whilst still an intermediate course in financial accounting, this unit follows, and builds on, the material in ACCT2201 Introduction to Corporate Accounting. As such, the primary focus of this unit is also corporate accounting. This unit is followed by AACT3321 Financial Accounting: Theory and Practice and ACCT3202 Financial Statement Analysis.

Unit content
The main areas covered in ACCT2202 include: the form and content of financial disclosures; cash flow statements; asset impairment; advanced consolidations; joint ventures; foreign currency transactions and translation; and segment reporting.

The goal of the unit
The overall aims of ACCT2202 Advanced Corporate Accounting are to develop your understanding of current issues in the field of corporate financial reporting and formulating skills through the application of Australian Accounting Standards. Through this process you should gain insight into accounting for all stages in the life cycle of Australian corporations, encouraging your interest in accounting as a profession.

Learning outcomes
On completion of this unit, you should be able to:
• interpret and apply the specific requirements of a range of Australian Accounting Standards (AASBs);
• critically evaluate the appropriateness of accounting requirements under Australian GAAP;
• prepare general purpose financial statements for Australian reporting entities, particularly those listed on the ASX; and
• discuss and apply advanced concepts to the preparation of consolidated and/or equity financial statements.

Educational principles and graduate attributes
In this unit, you will be encouraged and facilitated to develop the ability and desire to:
• master the subject matter, concepts and techniques at an internationally-recognised level and standard;
• acquire the skills required to learn, and to continue through life to learn, from a variety of sources and experiences;
• adapt acquired knowledge to new situations;
• communicate in English clearly, concisely and logically;
• think and reason logically and creatively;
• undertake problem identification, analysis and solution;
• question accepted wisdom and be open to new ideas and possibilities; and
• acquire mature judgement and responsibility in ethical, moral, social, practical and academic matters.
TEACHING AND LEARNING RESPONSIBILITIES

Teaching and learning strategies

Advanced Corporate Accounting is a complex subject and highly integrated from week to week; if you slip behind you will have difficulty catching up. The unit consists of the textbook and assigned readings, lectures, workshops and independent examinations. To gain the most from this unit you are encouraged to adopt the following strategies:

i. **Read the Textbook and Assigned Readings**: This introduces the topic and provides a comprehensive review of the material you need to know. Unless explicitly stated otherwise all sections of an assigned textbook chapter and the readings are examinable even if not directly referred to in other learning components.

ii. **Attend the Lecture**: This will contextualize the readings and review additional areas not sufficiently developed. There will be an emphasis on the background theory but also significant and difficult practical issues will be re-examined and explained. The lectures will be made available through the Lectopia system; however I recommend that you make every effort to attend the lectures 'live'. Some information is not conveyed well through the recording system, and there is always the risk that there will be a hitch with the technology and a lecture will not be available.

iii. **Review WebCT**: This provides supplementary support to develop understanding and access to workshop solutions.

iv. **Attempt Workshops and Practice Questions**: The workshops are vital for reviewing theoretical understanding and consolidating practical knowledge. Although these will not be assessed you are strongly encouraged to make a solid attempt at the questions (at least 1 to 2 hours of preparation are expected each week). This will put you in the best position to focus on areas of concern during the workshop. Given the comprehensive nature of this topic you can expect workshops to move at a quick pace, and it is only through preparation that you will know which areas you want the tutor to focus on.

The lecturer and tutors are here to support you in your learning process; however, the emphasis must be on your own learning. Nonetheless, should issues or concerns arise please do not hesitate to contact the teaching staff as it is important issues affecting your learning are dealt with on a timely basis.

Teaching and learning evaluation

You may be asked to complete two evaluations during this unit. The Student Perception of Teaching (SPOT) and the Students’ Unit Reflective Feedback (SURF). The SPOT is optional and is an evaluation of the lecturer and the unit. The SURF is completed online and is a university wide survey and deals only with the unit. You will receive an email from the SURF office inviting you to complete the SURF when it is activated. We encourage you to complete the forms as your feedback is extremely important and can be used to make changes to the unit or lecturing style when appropriate.

Attendance

Participation in class, whether it be listening to a lecture or getting involved in other activities, is an important part of the learning process, therefore it is important that you attend classes. More formally, the University regulations state that ‘to complete a course or unit students shall attend prescribed classes, lectures, seminars and tutorials’.
**CONTACT DETAILS**

We strongly advise students to regularly access their student email accounts. Important information regarding the unit is often communicated by email and will not be automatically forwarded to private email addresses.

<table>
<thead>
<tr>
<th>Unit coordinator/lecturer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong></td>
<td>Dr Rick Newby</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:Rick.Newby@uwa.edu.au">Rick.Newby@uwa.edu.au</a></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td>(08) 6488 2798</td>
</tr>
<tr>
<td><strong>Consultation hours:</strong></td>
<td>By appointment</td>
</tr>
</tbody>
</table>
| **Lecture times:** | Thursday 9am to 11am  
                      Thursday 3pm to 5pm |
| **Lecture venue:** | Wesfarmers Lecture Theatre (9am to 11am)  
                      Ernst and Young Lecture Theatre (3pm to 5pm) |

<table>
<thead>
<tr>
<th>Tutors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong></td>
<td>Mr Val Chin</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:Val.Chin@uwa.edu.au">Val.Chin@uwa.edu.au</a></td>
</tr>
<tr>
<td><strong>Consultation hours:</strong></td>
<td>To be advised</td>
</tr>
<tr>
<td><strong>Workshop times and venues:</strong></td>
<td>Arrange through OLCR (1 hour per week)</td>
</tr>
</tbody>
</table>

|  |
|--------|--|
| **Name:** | Mr Kevin Burns |
| **Email:** | Kevin.Burns@uwa.edu.au |
| **Consultation hours:** | To be advised |
| **Workshop times and venues:** | Arrange through OLCR (1 hour per week) |
TEXTBOOK(S) AND RESOURCES

Unit website

The unit’s web presence is through the UWA WebCT site (http://www.webct.uwa.edu.au). The unit coordinator is able to assist if you have WebCT access but are unable to see the Advanced Corporate Accounting unit specifically. All other questions should be directed to the WebCT Student Help Desk.

All course handouts, important announcements, additional readings and Lectopia will be accessed through the website. Discussion boards will also be available and it is expected these will be a primary source of assistance with administrative and technical issues. The unit coordinator will regularly monitor these boards and attempt to provide definitive responses when possible on a timely basis.

During the semester, students are expected to check the WebCT site and email accounts at least once a week. The unit coordinator will post information to the WebCT site on a routine basis.

Recommended/required text(s)

The text required for this unit is:


We will be using many chapters from this text, which a number of you may already own given it was the required text for ACCT2201 Introduction to Corporate Accounting in semester 1, 2011. Please note that it should be the 8th edition of the text.

The following will also be used as primary sources for this unit, with the required readings (chapters) provided as .pdf documents on the unit website.


Additional resources and reading material

Current accounting standards will be referred to extensively in this unit and you are expected to familiarise yourself with them. The easiest source is through the Australian Accounting Standards Board (AASB) website (http://www.aasb.com.au/), but hardcopies can be purchased in book form from the Co-op Bookshop or from the two professional accounting bodies (CPA Australia and the ICAA).
## UNIT SCHEDULE

<table>
<thead>
<tr>
<th>Week commencing</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2 August 8th</strong></td>
<td>Earnings per share</td>
<td>Deegan (2010) Ch 27 AASB 133 Earnings per Share</td>
</tr>
<tr>
<td><strong>3 August 15th</strong></td>
<td>Impairment</td>
<td>Leo et al. (2009) Ch 9 AASB 136 Impairment of Assets Interpretation 10 Interim Financial Reporting and Impairment</td>
</tr>
<tr>
<td><strong>4 August 22nd</strong></td>
<td>Revision: AACT2201 consolidation</td>
<td>Leo et al. (2009) Ch 14 to 17 AASB 3 Business Combinations AASB 127 Consolidated and Separate Financial Statements</td>
</tr>
<tr>
<td><strong>5 August 29th</strong></td>
<td>Consolidation: Indirect non-controlling interests</td>
<td>Leo et al. (2009) Ch 18 AASB 127 Consolidated and Separate Financial Statements</td>
</tr>
<tr>
<td><strong>6 September 5th</strong></td>
<td>Consolidation: Detailed example</td>
<td>Leo et al. (2009) Ch 14 to 18 AASB 3 Business Combinations AASB 127 Consolidated and Separate Financial Statements Interpretation 112 Consolidation – Special Purpose Entities Interpretation 1052 Tax Consolidation Accounting</td>
</tr>
<tr>
<td><strong>7 September 12th</strong></td>
<td>Cash flow statements</td>
<td>Leo et al. (2009) Ch 13 AASB 107 Statement of Cash Flows</td>
</tr>
<tr>
<td><strong>8 September 19th</strong></td>
<td>Revision: Equity accounting</td>
<td>Leo et al. (2009) Ch 19 AASB 128 Investment in Associates</td>
</tr>
<tr>
<td><strong>September 26th</strong></td>
<td>Non-teaching break</td>
<td></td>
</tr>
<tr>
<td>Week commencing</td>
<td>Topic</td>
<td>Readings</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 9 October 3rd   | Foreign currency transactions  | Deegan (2010) Ch 35  
AASB 139 Financial Instruments: Recognition and Measurement  
AASB9 Financial Instruments |
| 10 October 10th | Foreign currency translations | Picker et al. (2009) Ch 27  
AASB 121 The Effect of Changes in Foreign Exchange Rates  
Interpretation 16 Hedging of a Net Investment in a Foreign Operation |
| 11 October 17th | Segment reporting             | Picker et al. (2009) Ch 21  
AASB 8 Operating Segments |
| 12 October 24th | Joint ventures                 | Deegan (2010) Ch 34  
AASB 131 Interests in Joint Ventures  
Interpretation 113 Jointly Controlled Entities – Non-monetary Contributions by Venturers |
| 13 October 31st | Unit review                    |                                                                          |
ASSESSMENT MECHANISM

The purpose of assessment

There are a number of reasons for having assessable tasks as part of an academic program. The assessable tasks are designed to encourage you to explore and understand the subject more fully. The fact that we grade your work provides you an indication of how much you have achieved. Providing feedback on your work also serves as part of the learning process. Formal (marked) feedback will be provided by your results for the mid-semester exam. Informal (unmarked) feedback will come from reviewing your workshop answers against the model solutions provided and, where necessary, during student consultation.

Assessment mechanism summary

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
<th>Due date</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-semester exam</td>
<td>35%</td>
<td>6pm on September 13th, 2011</td>
<td>2 hour paper</td>
</tr>
<tr>
<td>Final exam</td>
<td>65%</td>
<td>As advised by the Examination Office</td>
<td>3 hour and 10 minutes paper</td>
</tr>
</tbody>
</table>

Note 1: Results may be subject to scaling and standardisation under faculty policy and are not necessarily the sum of the component parts.

Note 2: Your assessed work may also be used for quality assurance purposes, such as to assess the level of achievement of learning outcomes as required for accreditation and audit purposes. The findings may be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential, and the outcome will not affect your grade for the unit.

Assessment components

Mid-semester exam
- The mid-semester exam will be based on all material covered up to the week 6 lecture (the detailed consolidation example). Most questions will be in multiple choice format.
- Please be aware that the material previously covered in ACCT2201 Introduction to Corporate Accounting (or equivalent) is assumed knowledge and will be relevant to the mid-semester exam.

Final exam
- The final exam is designed to be summative in nature and, therefore, will cover all topics examined in the unit. The exam will only comprise written and problem questions, that is, there will be none in multiple choice format.
- Please be aware that the material previously covered in ACCT2201 Introduction to Corporate Accounting (or equivalent) is assumed knowledge and will be relevant to the end-of-semester exam.

Student Guild
Phone: (+61 8) 6488 2295
Facsimile: (+61 8) 6488 1041
E-mail: enquiries@guild.uwa.edu.au
Website: http://www.guild.uwa.edu.au
Charter of Student Rights and Responsibilities


Appeals against academic assessment

The University provides the opportunity for students to lodge an appeal against assessment results and/or progress status (refer http://www.secretariat.uwa.edu.au/home/policies/appeals ).